

Oct.
2019



HIGHBUSH PUBLIC SCHOOL

Highbush Hawk "Eye"

PRINCIPAL'S MESSAGE

Mission

The Highbush P.S. Community will provide a positive, safe, and collaborative environment that will promote respect for diversity and excellence for all, through active involvement in academic, athletic and artistic pursuits.

It's hard to believe we're finished the first month of school already. September was busy with many new registrations and our population has grown to more than 630 students. We were given more staffing and some grades were affected by the reorganization of classes, but all students seem to be settled into routines and are working hard. Thank you for your patience and support during the transition.

We were able to meet many new families and returning ones at our BBQ and Meet the Staff Night. Thank you to everyone who came out!

Numerous activities have already started including soccer, volleyball, cross country, art club, Eco Club, Equity club, Robotics and the newspaper. It's great to see so many students involved! We've also had the Terry Fox Run and Orange Shirt Day. Thank you for all of your support!!

We are pleased with our **EQAO** results from last year.

Gr 3	Reading 78%	Writing 80%	Math 64%
Gr 6	Reading 90%	Writing 90%	Math 78%

All results are above board and provincial average but we will continue to work on math understanding and application of skills in all grades. Individual results have been sent home with our grade four and seven students.

We now have seven buses coming daily for pick up and drop off. It is important that no one park in the entrance, in front of the pylons at the parking lot or in the bus lanes. This will allow buses to get into the driveway safely and efficiently. Kiss and Ride is running relatively smoothly. Thank you! Please remember to drop off past the sidewalk (not in the parking lot) and **DO NOT** pass other cars. Please be patient and keep all of our children safe. Students are reminded to go to the back of the school and enter with their class when they are dropped off.

IMPORTANT DATES

2	Int. Boys Volleyball @ Highbush	15	Pita Day
2-3	Int. Girls Volleyball (Oshawa Tournament)	17	Int. Girls Volleyball (Wilson Tournament)
3	Int. Boys Volleyball @ EB Phin	22	Area Girls Volleyball Playdowns @ Highbush
4	Character Assembly	22-24	Gifted Testing (9-10 am)
7	Nature's Bounty (Rm 111, 112, 114)	24	Volunteer of Distinction
9	Nature's Bounty (Rm 101, 102)	24	Area Girls Volleyball Finals after school
10	Int. Girls Volleyball @ Westney Heights	25	Immunizations (Gr 7 & Gr 8)
10	Int. Boys Volleyball @ Highbush	29	Photo Retake Day and Class Photos
11	PA Day — no school	Nov. 1	Character Assembly
14		5	Pizza Lunch



When: Tuesday, October 22, 2019
6:30 pm to 7:30 pm

***Gatherings to be held once a month

Where: Library — Highbush P.S.

Light refreshments will be served

Childcare available

Come join us for our first gathering of the 2019-20 school year!

Who We Are:

PARENT VOICE welcomes Highbush parents/guardians of all backgrounds (including race, culture, religion, language, financial status, and disability) to gather, share, and discuss ideas and perspectives about our school and topics related to student learning and achievement.

Our Goals:

For Highbush parents/guardians to work in partnership with school staff and administrators to build a strong school community and to activate the academic success of ALL students at Highbush.

Do you want to ...

- share your thoughts and ideas** about student learning and achievement at Highbush?
- ask questions** about topics related to school (assessment, homework, extra-curriculars, etc?)
- give your input** into how Highbush develops and improves as a school?
- discuss the different **ways you can be engaged** in your child's learning?
- have a chance to **meet, network, and socialize** with other parents/guardians at Highbush?

If you answered "YES" to any of the above questions, please join us at our first get-together!

For more information, contact :
Juliet Young
Gr 7/Int French teacher
(905) 839-5289
juliet.young@ddsb.ca



ALL are welcome!
Please click below to RSVP!
<http://bit.ly/PVregisterOct>





Our students have been very active this past month. We have more than 60 students in grades 3-8 participating on the cross country team. Good luck to all of our Hawks participating in the Area Meet tomorrow!

Intermediate Volleyball is also in full swing with games being played weekly. Their area tournaments are at the end of the month. Junior students should listen carefully to announcements as those teams will be starting soon.

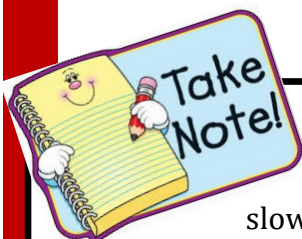
And, finally, our junior soccer team is practising for their tournament on October the 19th. Highbush will be well represented at all of our events!!

Go Hawks!!

Music Notes 🎵

Calling all singers! CHORUS is a non-auditioned choir which consists of students from grades 4-8. This is an energetic and passionate group of students who like to sing and perform in a group. If you want the opportunity to perform in concerts, special events, musical excursions, and be a part of one of THE BEST clubs at Highbush, CHORUS is for you! Everyone is welcome!

- Rehearsals will be held on Wednesday mornings in Room 201 (intermediate music room). Our first rehearsal will be held on: Wed, October 9 at 8:10 am.
- If you interested in joining, please pick up an info package from Mrs. Fernandez and return it as soon as possible.
- More information can be found at Mrs. Fernandez's Music Class Website: <https://bit.ly/2nWGBpn>



Remember to use School Messenger to report your child's late arrival or absence. When leaving a message for the Administration or Secretary, please make sure to slowly spell your last name and the number where you can be reached. If applicable, please also spell the last name of the student attending Highbush.

If you haven't already updated your Parent Portal and Returning Student Registration, please do so as soon as possible. This ensures we have the most up to date and accurate information in case of an emergency.



EQAO Sample Math Questions

Grade 3

Blake has \$5.00. He wants to buy a book that costs \$8.60.

Which set of coins shows how much **more** he needs to buy the book?

-
-
-
-

Grade 6

A class receives 3 boxes of paper. Each box contains 20 packages of paper. Each package has 150 sheets. The sheets of paper will be shared equally among 25 students.

Determine the number of sheets of paper each student should receive.

Show your work.

Below is a list of upcoming events / promotions available for purchase. Please visit our website at <https://DDSB.schoolcashionline.com> to register. **IF YOU ARE UNSURE IF YOU HAVE PAID FOR AN ITEM, PLEASE CHECK YOUR PAYMENT HISTORY BEFORE PURCHASING.**

EVENT DATE	EVENT / PROMOTION	PAYMENT DUE	COST
	Agendas	Oct. 31	\$5.00
Oct. 7 or 9	Nature's Bounty (FDK)	Oct. 4	\$9.00
Oct-Feb	Pita Day	Oct. 11	\$5.00 each
	Spirit Wear	Oct. 31	varies
Nov. 5	Pizza Day (meal includes cookie and choice of drink (chocolate milk, white milk, juice or water))	Oct. 30	\$5.00 1 slice \$7.00 2 slices



The School Community Council (SCC) fundraising has started with Pizza lunches and Terry Fox Run Popsicle sale. A percentage of popsicle profits will be donated to the Terry Fox Foundation.

We encourage our school community to check our school website on a regular basis for information and monthly updates from your SCC. Our monthly meetings minutes are posted under the Parent Tab. Thank you for supporting our efforts.

SCC's next meeting date is Tuesday October 29th at 6:30pm in Teachers' staff room. Parents/guardians are ALWAYS welcome at our one hour meetings. Childcare is available. New ideas and suggestions can be emailed to us at highbushscc@gmail.com or dropped off at the office.

Eco Club

Highbush is Going Green (again)!

Mr. Grinnell and Ms. Tipson have begun an Eco Club this year, with hopes of Highbush being awarded an Eco School Certification. We have a great group of enthusiastic juniors who have lots of projects in the works.



One important initiative that we would like to begin immediately is a BOOM-ERANG LUNCH. The red and blue bins have been inspected regularly by the Eco Club and there is a lot of contamination. By producing litterless lunches,

Highbush will help to reduce waste, as households seem to do a much better job of separating waste than students at school.

We thank you in advance for your cooperation, and you can look forward to resources as to how to properly boomerang lunches. If done properly, it can save money, too!



DURHAM DISTRICT SCHOOL BOARD

Superintendent of Education / Pickering Schools: **Jim Markovski** Email: jimmy.markovski@ddsb.ca
Trustee - **Chris Braney** Phone: 905-509-2426 Email: chris.braney@ddsb.ca
Trustee - **Paul Crawford** Phone 905-852-0575 Email: paul.crawford@ddsb.ca





From the DDSB — Some Dates of Significance for October 2019

October is Hispanic Heritage Month, Islamic History/Heritage Month, and Women's History Month

Hispanic Heritage Month

Ontario is home to more than 400,000 first-, second- and third-generation Canadians of Hispanic origin. As early as 1914, Canadians who originated from the 23 Hispanic countries began immigrating to the province and today the Hispanic community is one of the fastest growing in Ontario. Hispanic-Canadians represent a dynamic community that has made significant contributions to the growth and prosperity of the Province of Ontario. October is a significant month for the Hispanic community. Each year, during the month of October, peoples of Hispanic origin around the world come together and pay tribute to their shared culture. Celebrations are held around the world, such as Hispanic Day (Dia de la Hispanidad), the Day of the Cultures (Dia de las Culturas), Day of the Race (Dia de la Raza), Day of Respect for Cultural Diversity (Dia del Respeto a la Diversidad Cultural), Day of Indigenous Resistance (Dia de la Resistencia Indigena), and the commemoration of Hispanic Heritage Month in North America. In 2014, the City of Toronto joined in this commemoration and officially named October as Hispanic Heritage Month.

Source: <https://www.ola.org/en/legislative-business/bills/parliament-41/session-1/bill-28>

Islamic History/Heritage Month

Muslims have been contributing to all aspect of Ontario's prosperity and diverse heritage for generations. Islamic history and culture encompasses a broad range of individual and collective experiences, as well as important contributions to literature, math, science, art and history.

In 2007 the Government of Canada declared the month of October in each year as Canadian Islamic History Month.

The Province of Ontario recognizes and wishes to affirm the important contributions that Muslims make in Ontario as part of the vibrant social, economic, political and cultural fabric of our province.

Proclaiming a month to be Islamic Heritage Month in Ontario will provide all Ontarians, both today and in future generations, with an opportunity to reflect, celebrate and learn about the rich and longstanding Islamic history in the Province and the diverse roles and contributions of Muslim people in communities across Ontario. This new understanding will in turn help combat anti-Islamic sentiment.

Source: <https://www.ola.org/en/legislative-business/bills/parliament-41/session-2/bill-23>

Women's History Month

October is Women's History Month in Canada, a time to celebrate the achievements and contributions of women and girls across the country and throughout our history.

This 2019 theme is still **#MakeAnImpact**, in honour of the women and girls who've made a lasting impact as pioneers in their field. Whether as business leaders, politicians, researchers, artists or activists, these women of impact have helped shape Canada into a thriving, diverse and prosperous country through their achievements and desire to make a difference.

As part of the celebrations, we launched [Women of Impact in Canada](#), an online gallery that celebrates the achievements of more than 100 women and girls through photos and biographies that capture some of their many successes. The gallery is an educational resource, an introduction to the lives of these remarkable women, and a starting point for further discovery. Learn more about their contributions by exploring the gallery's interactive map and timelines, as well as the Learning Toolkit.

As always, educators are encouraged to seek to reflect and/or promote inquiry of a range of identities under the umbrella of people who identify as women.

<https://cfc-swc.gc.ca/commemoration/whm-mhf/theme-en.html>

Additional Resource: <http://www.etfo.ca/buildingajustsociety/womensissues/pages/whm.aspx>



From the DDSB — Some Dates of Significance for Oct. cont'd

October 2nd National Custodial Worker's Day

On October 2nd National Custodial Worker's Recognition Day is a day set aside to show appreciation to the people who keep our schools and workplaces across the nation running smoothly.

Custodial workers operate behind the scenes and are often under-appreciated for the hard work they do day after day keeping schools, hospitals, office buildings, museums, churches and other buildings clean and well maintained.

While delivering outstanding services and running a well-maintained operation building, they contribute to important first impressions and the success of any business.

HOW TO OBSERVE

If you know a custodial worker, THANK THEM.

Use #CustodialWorkersRecognitionDay to post on social media.

And we can all do our part to help them do their jobs too. We can be clean ourselves by keeping work stations clean, picking up after ourselves in the lunch/break room and even do some light dusting around our des, office or cubicle.

There is no reason to leave a mess for anyone else when we can simply do our part to help.

Source: <https://nationaldaycalendar.com/national-custodial-workers-recognition-day-october-2/>

October 5th World Teacher's Day (UNESCO)

World Teachers' Day commemorates the anniversary of the adoption of the 1966 ILO/UNESCO Recommendation concerning the Status of Teachers. This Recommendation sets benchmarks regarding the rights and responsibilities of teachers and standards for their initial preparation and further education, recruitment, employment, and teaching and learning conditions. The Recommendation concerning the Status of Higher-Education Teaching Personnel was adopted in 1997 to complement the 1966 Recommendation by covering teaching and research personnel in higher education.

With the adoption of the Sustainable Development Goal 4 on education, and the dedicated target (SDG 4.c) recognizing teachers as key to the achievement of the Education 2030 agenda, WTD has become the occasion to mark progress and reflect on ways to counter the remaining challenges for the promotion of the teaching profession.

World Teachers' Day is co-convened in partnership with UNICEF, UNDP, the International Labour Organization, and Education International.

In 2019, World Teachers' Day will celebrate teachers with the theme, "Young Teachers: The future of the Profession." The day provides the occasion to celebrate the teaching profession worldwide, to take stock of achievements, and to address some of the issues central for attracting and keeping the brightest minds and young talents in the profession.

Source: <https://en.unesco.org/commemorations/worldteachersday>

October 11th International Day of the Girl

On International Day of the Girl Child (11 October), themed "With Her: A Skilled Girl Force", join UN Women as we stand with girls everywhere as they inspire, innovate and take charge of their own future.

["This is a critical time for the girls of our world"](#)

On the International Day of the Girl Child, Phumzile Mlambo-Ngcuka, UN Under Secretary-General and Executive Director of UN Women, writes a letter to all the girls of the world to celebrate their strength and the potential. [Read more»](#)

The 1.1 billion girls of today's world are challenging the status quo. They're redefining girlhood, and they're doing so against the odds.

Across the world, girls face adversities that hinder their education, training and entry into the workforce. They have less access to information, communication technology and resources, such as the internet [where the global gender gap is growing](#).

A [quarter](#) of young people, most of them girls, are neither employed nor getting an education or training.

This year alone, [12 million girls under 18 will be married](#), and [21 million girls aged 15 to 19 years will become pregnant in developing regions](#).



From the DDSB — Some Dates of Significance for Oct. cont'd

And yet, they persist, they succeed. They are innovating technology to solve global challenges, they are standing up for the environment, they are raising their voices against violence and they are preparing to run for office.

Source: <https://www.unwomen.org/en/news/in-focus/girl-child>

October 14th Thanksgiving Day

Traditions of giving thanks long predate the arrival of European settlers in North America. First Nations across Turtle Island have traditions of thanksgiving for surviving winter and for receiving crops and game as a reward for their hard work. These traditions may include feasting, prayer, dance, potlatch, and other ceremonies, depending on the peoples giving thanks.

When it comes to European thanksgivings in Canada, we have a few tales to tell.

Source: <https://www.canadashistory.ca/explore/arts-culture-society/the-history-of-thanksgiving-in-canada>

An inquiry approach may be best to unpack and uncover the multiple perspectives around this day.

October 17th International Day for the Eradication of Poverty

Theme: **“Acting together to empower children, their families and communities to end poverty”**

This year marks the 30th anniversary of the adoption of the Convention on the Rights of the Child (UNCRC) on 20 November 1989. This landmark human rights treaty sets out the civil, political, economic, social and cultural rights of every child, regardless of their race, religion or abilities.

In particular, the Convention recognizes the right of every child to a standard of living adequate for the child’s physical, mental, spiritual, moral and social development. Poverty hurts children’s development and, in turn, leads to lower income and health in adulthood. When child poverty is recognized as a denial of children’s human rights then people in positions of responsibility and power are legally bound to promote, protect and fulfil children’s rights. Above all, it is imperative to recognize and address the specific discriminations experienced by the girl child.

Source: <https://www.un.org/development/desa/socialperspectiveondevelopment/international-day-for-the-eradication-of-poverty-homepage/2019-2.html>

October 24th United Nations Day

UN Day marks the anniversary of the entry into force in 1945 of the UN Charter. With the ratification of this founding document by the majority of its signatories, including the five permanent members of the Security Council, the United Nations officially came into being.

October 31st Halloween

Halloween is observed annually on the night of 31 October. It is believed to have originated primarily as a Celtic celebration marking the division of the light and dark halves of the year, when the boundary between the living and the dead was believed to be at its thinnest. Halloween customs, such as wearing disguises to ward off ghosts and offering food to appease malevolent spirits, were brought to Canada in the mid-to-late 1800s by Irish and Scottish immigrants. North America’s first recorded instance of dressing in disguise on Halloween was in Vancouver, British Columbia, in 1898, while the first recorded use of the term trick or treat was in Lethbridge, Alberta, in 1927. Halloween became increasingly popular with adults beginning in the 1990s and by 2014 was estimated to be a \$1-billion industry in Canada, making it the second most commercially successful holiday behind Christmas.

Source: <https://www.thecanadianencyclopedia.ca/en/article/halloween>

Considerations:

1. **Are you using makeup to alter your natural skin tone?** *Such uses of makeup cannot be separated from their [historical context](#).*
2. **Does the name of your costume include an ethnicity in the title?** *These are caricatures of a group of people, not costumes.*
3. **Are you wearing garments or accessories traditional to a culture?** *Wearing a culture is not a fashion statement. There is a fine line between appreciation and appropriation.*



From the DDSB — Some Dates of Significance for Oct. cont'd

4. **Are you dressed as an offensive historical figure?** *Dressing as offensive historical figures can be construed as glorification, even if your costume is meant to be satirical. Just don't.*

5. **Is your costume “funny” because it mocks the real life experiences of others?** *Belittling the struggles of marginalized groups is never okay.*

Is your costume offensive? Answer “yes” to any of the aforementioned questions and it likely is. If your costume raises any of these red flags, you should probably (DEFINITELY) reconsider wearing it.

Source: <https://studentlife.ryerson.ca/cultural-appropriation-halloween-their-culture-is-not-your-costume/>

**Special Needs Children
& Halloween**

With Halloween upon us, please keep in mind, a lot of little people will be visiting your home. Be accepting. The child who is grabbing more than one piece of candy may have poor fine motor skills. The child who takes forever to pick out one piece of candy may have motor planning issues. The child who does not say Trick-or-Treat or thank you may be non-verbal. The child who looks disappointed when they see your bowl might have an allergy. The child who isn't wearing a costume at all, might have a sensory issue (SPD) or autism. That BIG boy might 'appear' to be an adult, but may be developmentally delayed. Choose your words wisely. Be nice. Be patient. It's everyone's Halloween.